

Message from the School

Luke C. Moore High School's mission is to inspire, challenge, and empower our scholars by promoting their academic, social and emotional well-being. We are committed to developing a community of life-long learners by Engaging students by Addressing social and emotional needs through Goal-oriented instruction and developing Life-Long Learners, which Encourages community engagement through purposeful action for Social change.



📍 1001 Monroe St. NE, Washington, DC 20017

🏠 Ward 5

☎ (202) 281-3600

School Instructional Hours

Monday: 09:15 AM - 03:15 PM

Tuesday: 09:15 AM - 03:15 PM

Wednesday: 09:15 AM - 03:15 PM

Thursday: 09:15 AM - 03:15 PM

Friday: 09:15 AM - 03:15 PM

Total Students (2021-22 Ever-Enrolled): 253

Total Teachers: 15

Total School Leaders: 6

Grades Served: 9, 10, 11, 12

Principal: Rodney Wormsley

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: No

Bus Line(s): 80, G8, H2, H4, H6, H8, H9, R4

Metro Line(s): Red Line: Brookland-CUA Station

Before Care Offered: No

After Care Offered: No

School Program Information

Blended Learning
Career and Technical Education
Extended day
Online learning
Restorative Justice Program

Parent Organization

Parent Organization Offered: Yes
Parent Organization Contact: Connie Brown
Parent Organization Website:
www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities

AMPPT Extended Day Program

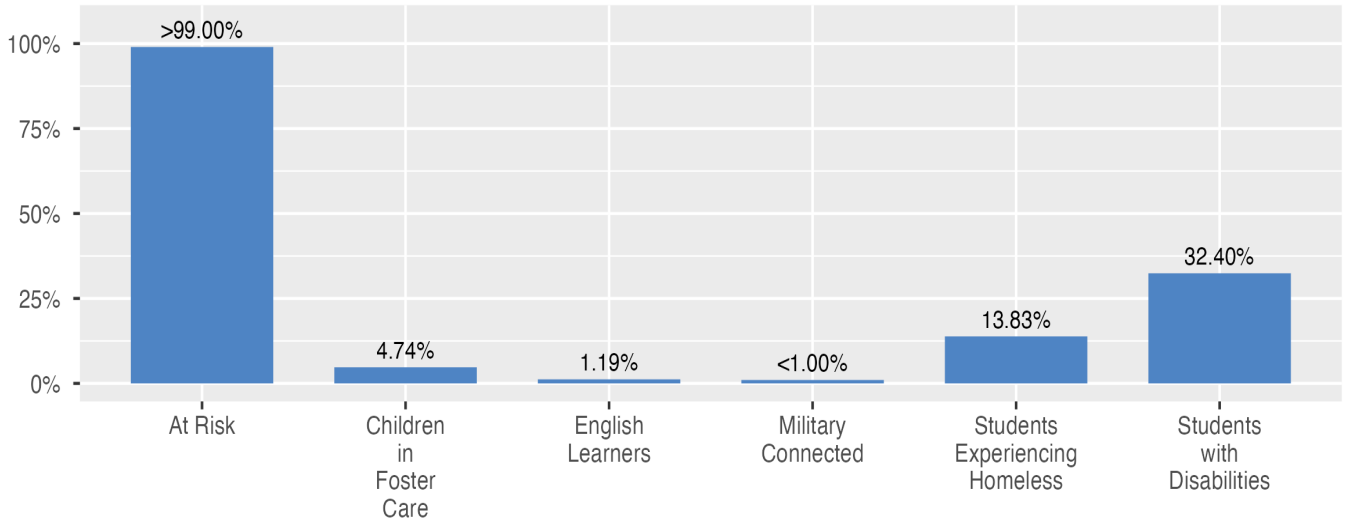
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

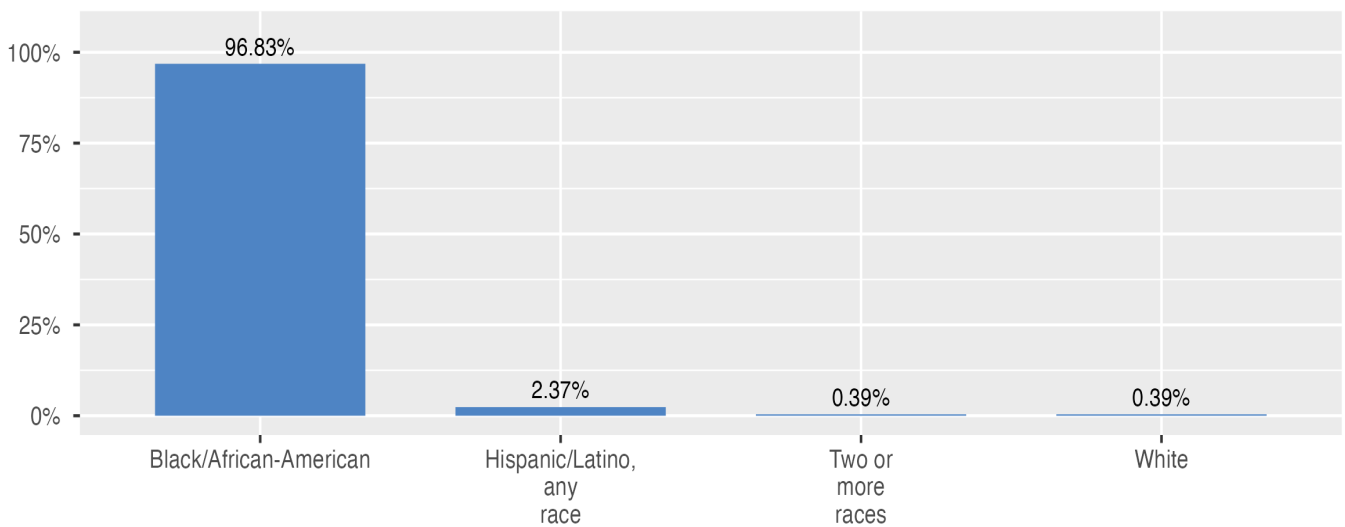
2021-22 Ever-Enrolled by Grade Level

Grade 09	Grade 10	Grade 11	Grade 12
87	62	57	47

Enrollment by Student Group

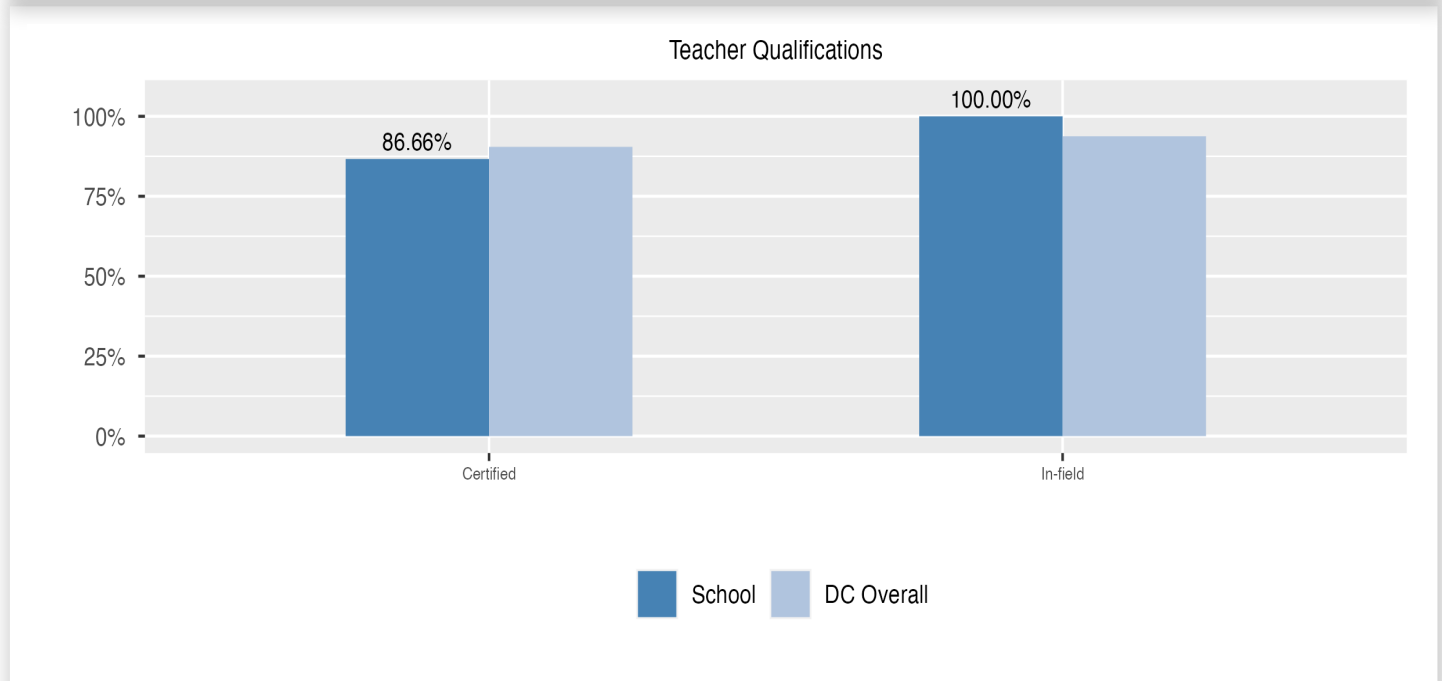
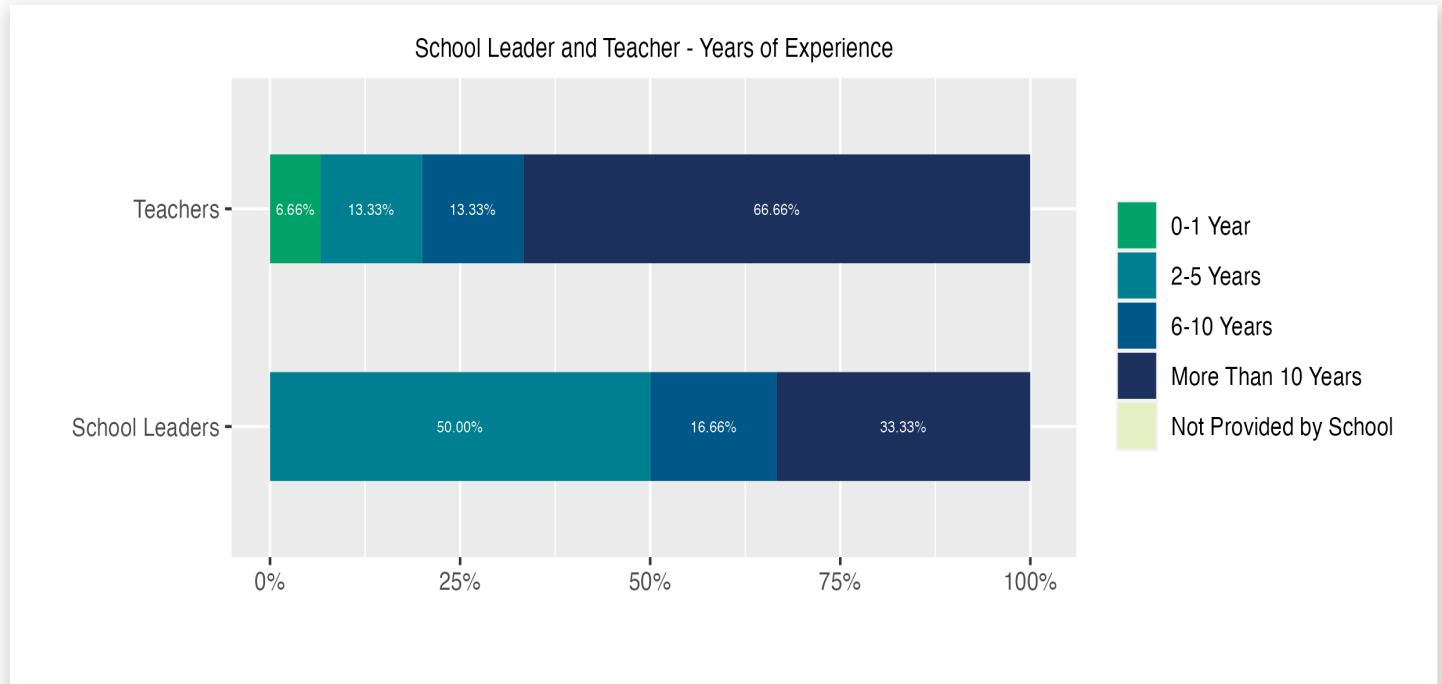


Enrollment by Race/Ethnicity



Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

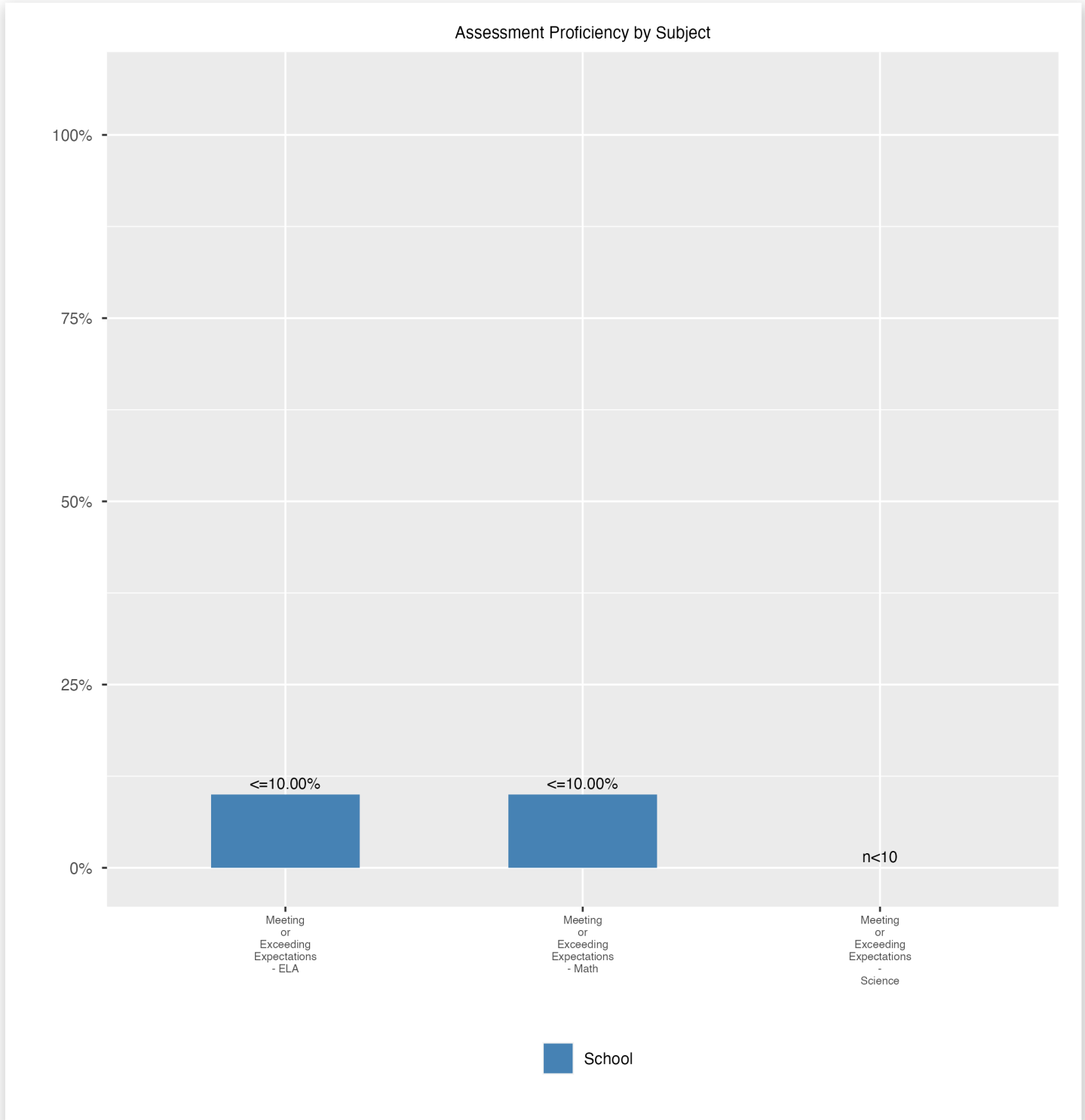


School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

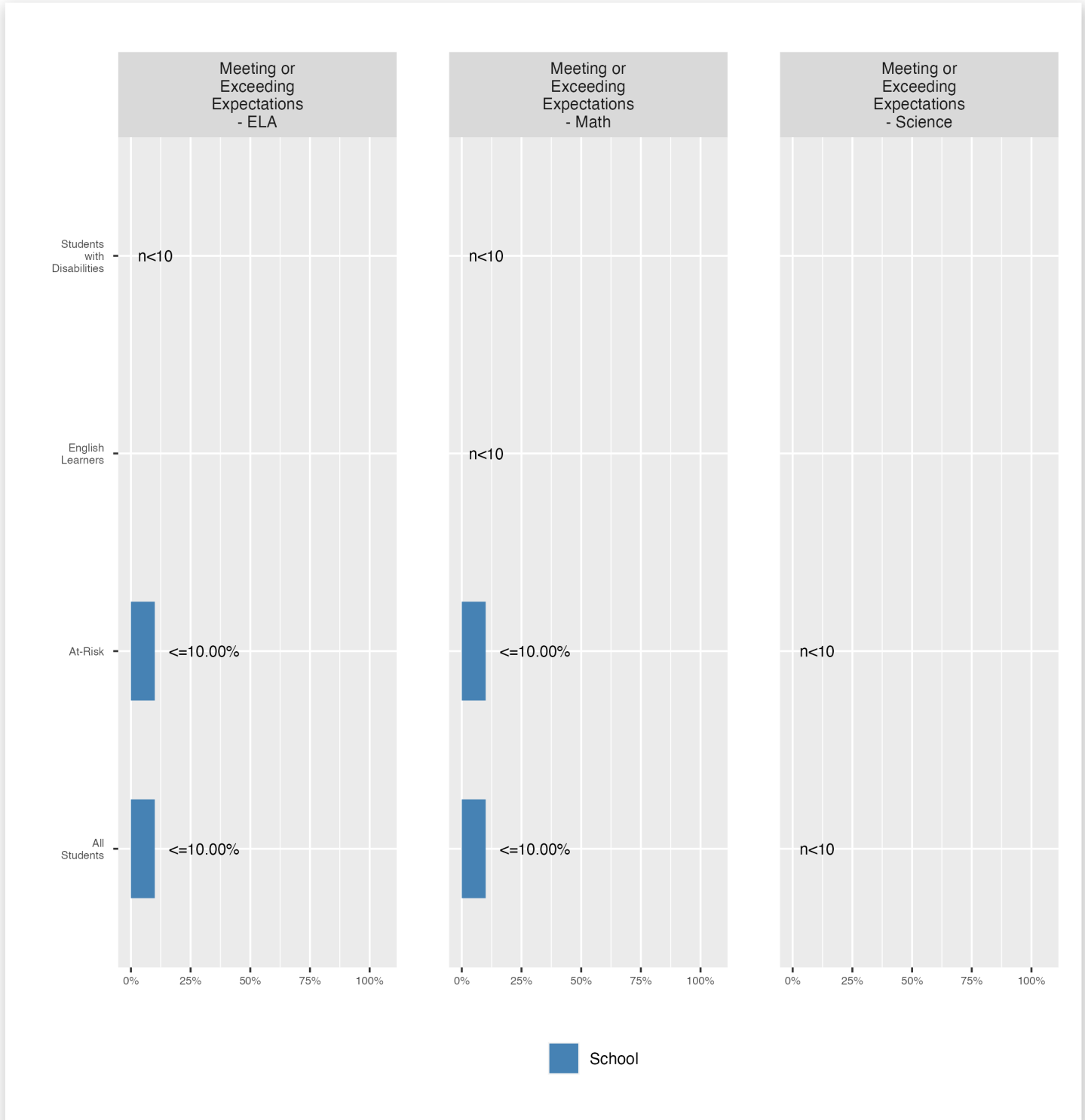
Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

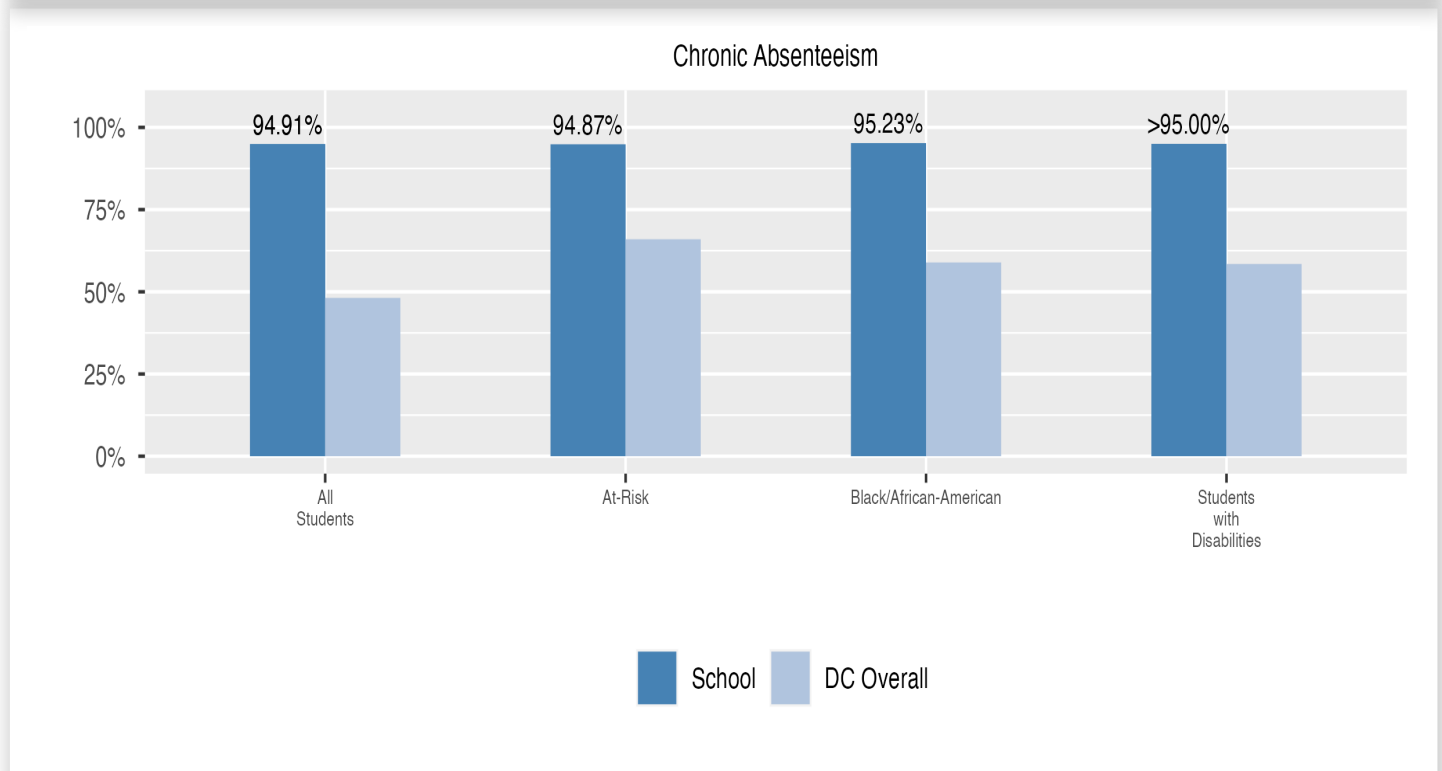
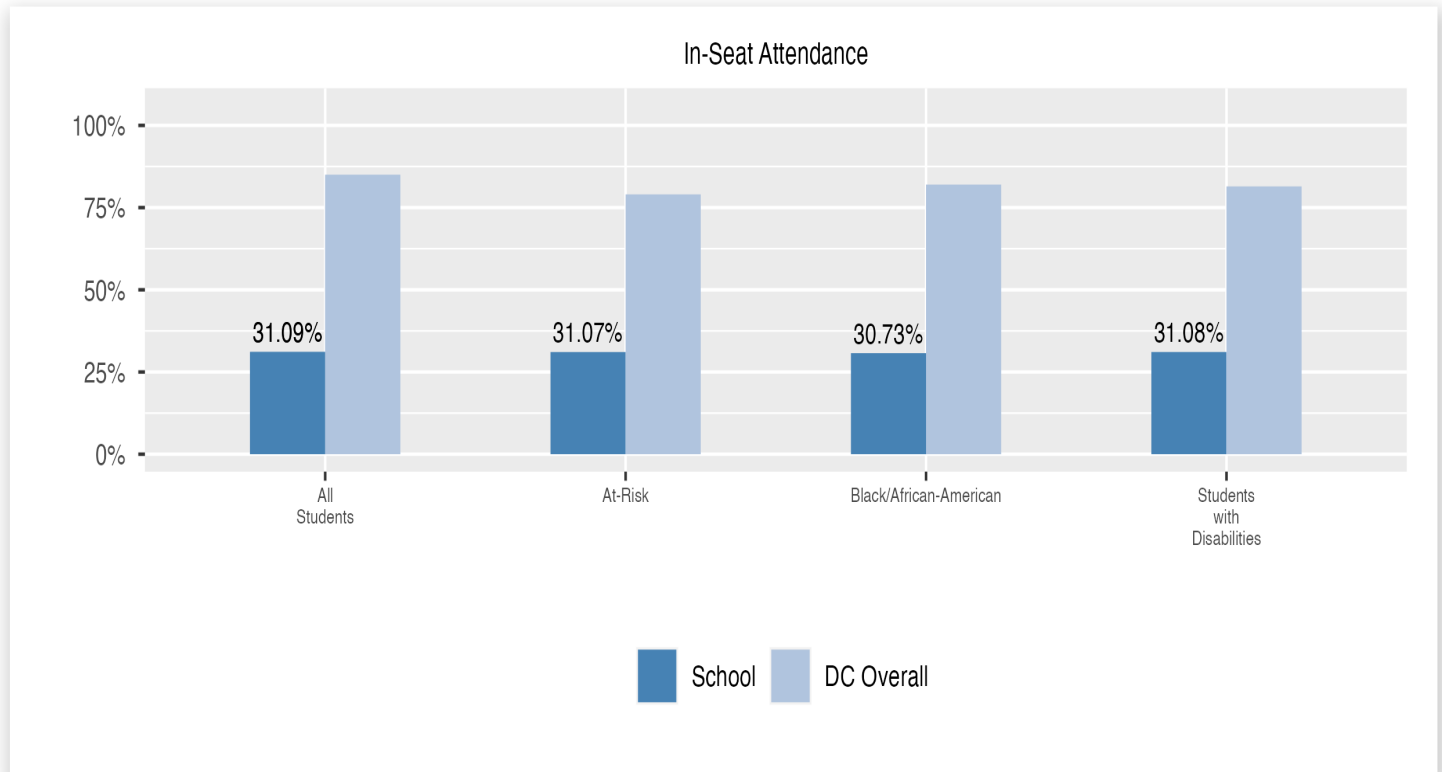


Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

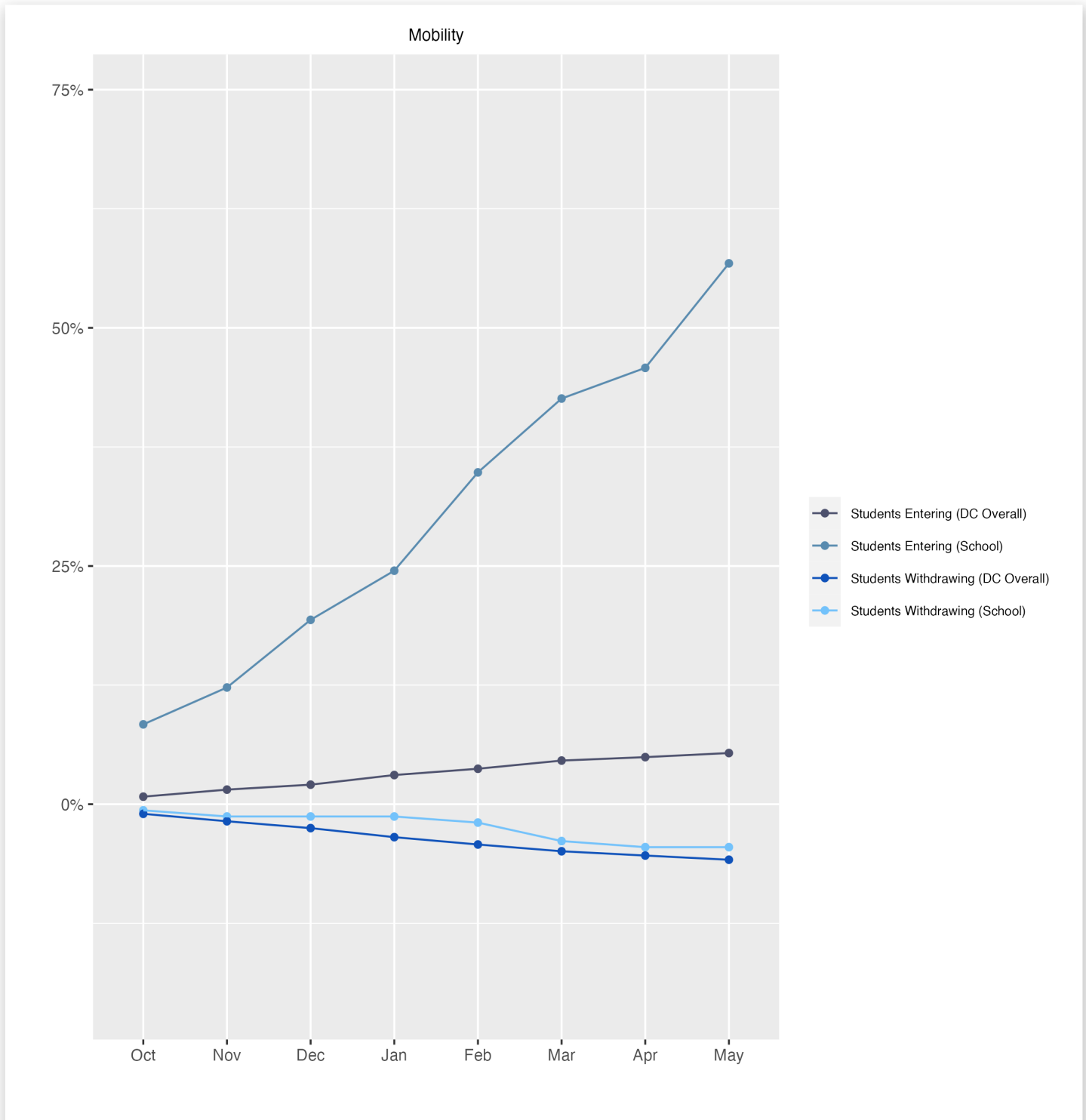
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



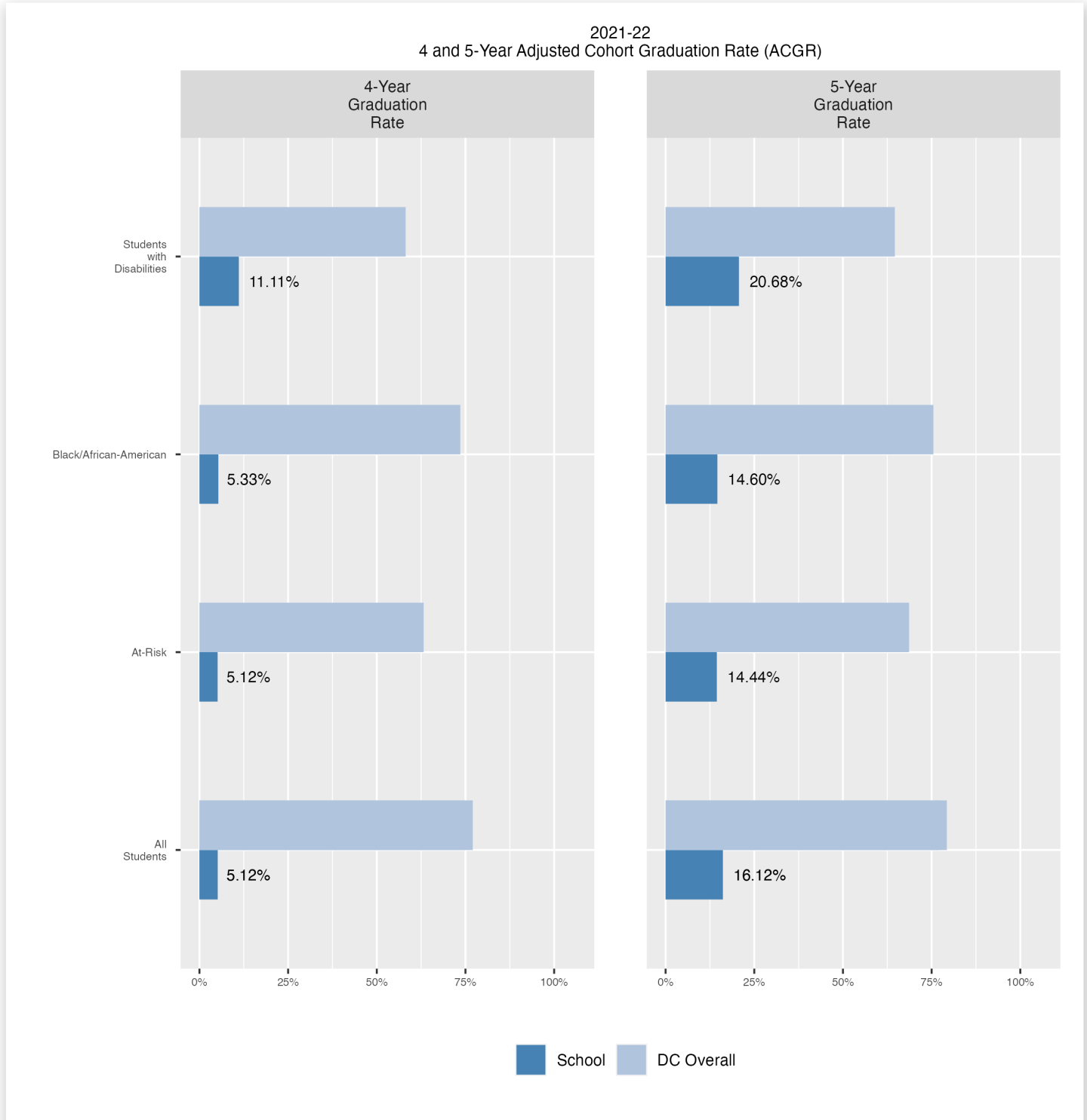
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.



Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.



College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.

